

CLE A Y5/6	Aut1 Viking Voyages	Aut2 World Wide Travels Read All About It!	Spr1 The Bard Horrid Henry V111	Spr2 Myths, Legends and Fables	Sum1 Aztecs Kensuke's Kingdom	Sum2
English	<b>Fiction</b> -The Saga of Erik the Viking. <i>Stories with historical settings</i> <b>Non-Fiction</b> – Information texts about the Vikings. <i>Information texts</i>	<b>Fiction</b> – Around the World in 80 days. <i>Adventure stories</i> <b>Non-Fiction</b> – creating newspaper articles. <i>Newspaper reports</i>	<b>Fiction</b> – Shakespeare's Macbeth. <i>Stories in the style of significant authors.</i> <b>Non-Fiction</b> – Presentation and persuasive linked to the Tudors. <i>Formal letter writing</i>	<b>Fiction</b> –Myths, legends and fables <i>Fables, Myths and Legends</i> <b>Non-Fiction</b> – World Trade <i>Explanation text and presentations.</i>	<b>Fiction</b> - Kensuke's Kingdom <i>Formal letter writing</i> <b>Non-Fiction</b> – Aztecs <i>Non—chronological reports and instruction writing (Aztec hot chocolate!)</i>	<b>Fiction</b> –A wizard of Earthsea? <b>Non-Fiction</b> – Drama for production?
<b>ERIC and Shared Reading sessions with other classes:</b>						
Maths	<b>Year 5 Key Skills</b> <i>Number and Place Value</i>  <i>Calculations</i> (columnar addition and subtraction)  <i>Fractions, Decimals and Percentages</i>  <b>Year 6 Key Skills</b> <i>Place Value</i>	<b>Year 5 Key Skills</b> <i>Calculations</i>  <i>Fractions, Decimals and Percentages</i>  <b>Year 6 Key Skills</b> <i>Fractions, Decimals and Percentages</i>  <i>Statistics</i>	<b>Year 5 Key Skills</b> <i>Calculations</i>  <i>Measures – Area and Perimeter</i>  <b>Year 6 Key Skills</b> <i>Calculations</i>  <i>Measures</i>	<b>Year 5 Key Skills</b> <i>Statistics</i> I can interpret more complex tables, including timetables I can complete tables, including timetables  <i>Fractions, Decimals and Percentages</i>  <i>Geometry</i>	<b>Year 5 Key Skills</b> <i>Measures</i>  <i>Geometry</i>  <b>Year 6 Key Skills</b> <i>Geometry</i>	<b>Year 5 Key Skills</b> <i>Fractions, Decimals and Percentages</i>  <i>A time to address any areas that have been highlighted from ongoing assessments across the year and bridging the gap to Year 6.</i>  <b>Year 6 Key Skills</b>

	<i>Calculations Statistics</i>			<i>Measures -  Year 6 Key Skills Statistics Geometry Measures</i>		Transition to Year 7 Opportunities to consolidate and apply skills across a range of investigations.
<b>Science</b>	<b>Electricity</b>	<b>Living things and their habitats</b>	<b>Forces</b>	<b>Properties and changes of materials</b>		<b>Evolution and inheritance</b>
Computing	Scratch Use control station  Build models of real world devices	record and group data files relating to living organisms.  Interrogate data.  Convert data.	Scratch Use the algorithm skills developed to create a game in Scratch using the whole process of programming	spreadsheet and database to collect and record data.	creative projects that involve selecting, using, and combining multiple applications	I can construct, test and debug algorithms to complete shapes and patterns.
e-Safety <ul style="list-style-type: none"> <li>• I protect my password and other personal information.</li> <li>• I can explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to an adult.</li> <li>• I know that anything I post online can be seen, used and may affect others.</li> <li>• I can talk about the dangers of spending too long online or playing a game.</li> <li>• I can explain the importance of communicating kindly and respectfully.</li> <li>• I can discuss the importance of choosing an age-appropriate website or game.</li> <li>• I can explain why I need to protect my computer or device from harm.</li> <li>• I know which resources on the Internet I can download and use.</li> </ul>						

RE	<b>Identify diversity and belonging</b> <i>Family life of Muslim</i>  I can explain how beliefs, symbols and actions impact on the everyday lives of religious individuals.	<b>Practices and ways of life</b> <i>Christmas around the world</i>  I can suggest possible reasons for similarities and differences within different religions.	<b>Expressing meaning</b> <i>Stories and symbols of faith in Islam</i>  I can explain how religious stories and texts are used within different world religions.	<b>Beliefs, teachings and sources</b> <i>Easter</i>  I can use my increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.	<b>Meaning, purpose and truth</b> <i>Local church visits to find out about artefacts and symbols</i>  I can describe why people belong to religions.	<b>Values and commitments</b> <i>What does commitment mean to you?</i>  I can ask, and suggest answers to, questions of values and commitments, relating them to his/her own and others' lives.
Geography		<u>Biomes and Climate Zones</u>		<u>World Trade</u>		<u>Mapping Skills</u>
History	<u>Viking Raids and Invasion</u>		<u>The Tudor Period</u>		<u>The Aztecs</u>	
Music	Music Express 'Cyclic patterns'	<i>"MFL this half term"</i>	<i>"MFL this half term"</i>	<i>"MFL this half term"</i>	Music Express 'Roundabout'	Music Express 'Journey into Space' –
PE	Gymnastics Invasion Game – Netball	Gymnastics Invasion Game – football	Dance: Invasion Game	Net games – tennis	Games Striking Games - rounders	Athletics Outdoor and Adventurous Games
Art	Clay work: Construction of Viking artefacts	Drawing, painting and sculpture with a range of materials: LINK Science	About great artists, architects and designers in history.	GREEK HATS	Use sketch books to record their observations and use them to review and revisit ideas	

DT	Construction of Viking artefacts	BREAD MAKING		understand and use mechanical systems	strengthen, stiffen and reinforce more complex structures	
MFL	"Music this half term"	Bon appetite, bonne sante	Je suis le musicien	En route pour l'école	"Music this half term"	"Music this half term"
PSHE	New Beginnings Y5 (MTP)	Getting on and Falling Out Y5	Say No To bullying Y5	Going for Goals Y5	Good to be Me Y5	Relationships & Changes Y5
<b>CYCLE B Y5/6</b>	<b>Aut1 Stig of the Dump</b>	<b>Aut2 Victorian Living Robert Peel and his Bobbies!</b>	<b>Spr1 Shadow Cage Space</b>	<b>Spr2 Out of Africa</b>	<b>Sum1 Change for Life</b>	<b>Sum2 Children in WW2</b>
English	<b>Fiction</b> - Stig of the Dump. <i>Adventure stories</i> <b>Non-Fiction</b> - Life cycles (Science link) <i>Explanation Text</i>	<b>Fiction</b> - A Christmas Carol. <i>Writing in the style of a significant author</i> <b>Non-Fiction</b> - Recounts of Victorian Day <i>Recounts</i>	<b>Fiction</b> - The Shadow Cage. <i>Building suspense and atmosphere.</i> <b>Non-Fiction</b> - Science linked writing <i>Explanation and Information writing about Space.</i>	<b>Fiction and Non-Fiction</b> - The Lion Journal <i>Journals and Diaries</i>	<b>Fiction</b> - The Suitcase Kid <i>Characterisation</i> <b>Non-Fiction</b> - Geography-linked project <i>Persuasive writing</i>	<b>Fiction</b> - Friend or Foe <i>Empathy for Characters</i> <b>Non-Fiction</b> - History linked writing Range of writing opportunities to demonstrate skills developed throughout the year;
<b>ERIC and Shared Reading sessions with other classes:</b>						
Maths	<b>Year 5 Key Skills</b>  <i>Number and Place Value</i>  <i>Calculations</i>  <i>Fractions, Decimals and Percentages</i>  <b>Year 6 Key Skills</b>	<b>Year 5 Key Skills</b>  <i>Calculations</i>  <i>Fractions, Decimals and Percentages</i>  <b>Year 6 Key Skills</b>	<b>Year 5 Key Skills</b>  <i>Calculations</i>  <i>Measures - Area and Perimeter</i>  <b>Year 6 Key Skills</b>	<b>Year 5 Key Skills</b>  <i>Statistics</i>  <i>Fractions, Decimals and Percentages</i>  <i>Geometry</i>  <i>Measures - Conversion</i>  <b>Year 6 Key Skills</b>	<b>Year 5 Key Skills</b>  <i>Measures</i>  <i>Geometry</i>  <b>Year 6 Key Skills</b>	<b>Year 5 Key Skills</b>  <i>Fractions, Decimals and Percentages</i>  <i>A time to address any areas that have been highlighted from ongoing assessments across the year and bridging the gap to Year 6.</i>  <b>Year 6 Key Skills</b>

	Place Value Calculations Statistics	Fractions, Decimals and Percentages Statistics	Calculations Measures	Statistics Geometry Measures	Geometry	Transition to Year 7 Opportunities to consolidate and apply skills across a range of investigations.
Science	Living things and their habitats Part 1	Light	Earth and Space		Animals, Including Humans	Living things and their habitats Part 2
Computing	Y6 Inside your Insides: computer Science	Y6 Inside your insides: ICT	Y6 Inside your insides: digital literacy		Y6 Understanding and challenges	
	<p>E-Safety:</p> <ul style="list-style-type: none"> <li>• I protect my password and other personal information.</li> <li>• I can explain the consequences of sharing too much about myself online.</li> <li>• I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.</li> <li>• I can explain the consequences of spending too much time online or on a game.</li> <li>• I can explain the consequences to myself and others of not communicating kindly and respectfully.</li> <li>• I protect my computer or device from harm on the Internet.</li> </ul>					
RE	<b>Identify diversity and belonging</b> Belonging to a community	<b>Practices and Way of Life</b> Festivals of Light.	<b>Expressing meaning</b> Stories and symbols of faith	<b>Beliefs, teachings and sources</b> Easter	<b>Meaning, purpose and truth</b> Why isn't life fair?	<b>Values and commitments</b>
Geography	<u>Settlements and Land use</u>		<u>Rivers around the world - water cycle</u>		<u>Our Locality</u>	European countries linked to WW2
History		<u>The Victorian era and Robert Peel</u>		<u>Africa and the ancient civilisation of Benin</u>		<u>Events and daily local life during WW2</u>

Music	<i>"MFL this half term"</i>	Music Express 'Songwriter'	<i>"MFL this half term"</i>	Music Express 'stars', • Listen with attention to detail	<i>"MFL this half term"</i>	Practise for end of year performance.
PE	Gymnastics Invasion Game – Netball or	Gymnastics Invasion Game – football or	Dance Invasion Game	Dance Net games – tennis	Games Striking Games - rounders	Athletics Outdoor and Adventurous Games
Art	Cave drawings: link to Stig of the Dump	Portraits of famous people. Self Portraits and how to paint them.	Space Art - splatter pics	Art from other cultures: African pattern, texture and form in art.		
DT	Making paper and bug homes				Cooking and nutrition	Strength and Stability: Constructing Air Raid Shelters
MFL	Scene de plage	<i>"Music this half term"</i>	Le retour de printemps	<i>"Music this half term"</i>	Les planetes	<i>"Music this half term"</i>
PSHE	New Beginnings Y6 (MTP)	Getting on and Falling Out Y6	Say No To bullying Y6	Going for Goals Y6	Good to be Me Y6	Relationships & Changes Y6