



FLORENDINE PRIMARY NEWSLETTER

Spring term 2

News 3 March 2020

Dates for your diary

A full list of this school year's term dates is available to view/download from the school website.

<http://www.florendine.staffs.sch.uk/information/term-dates>

Calendar here - <http://www.florendine.staffs.sch.uk/calendar>

March

Wednesday 11th – Parents' evening (booking open)

Thursday 12th- Parents' evening (booking open)

Thursday 19th – Swimming gala @snowdome

Friday 20th – KS1 mother's day assembly. 9:00-9:30am

Friday 27th – Non- uniform chocolate donations

Monday 23rd-Reception mother's day celebrations 2:15pm

April

Wednesday 1st April –Friends' disco 6:30-8:00pm

Friday 3rd- Florendine's got talent finals

Friday 3rd – Break for Easter

Tuesday 21st – Children return to school

May

Thursday 7th-School closed for polling

Friday 8th –Bank holiday VE day

Monday 11th- KS2 SATs week

Attendance

Well done to **Mr Roberts' class** for managing **99.6%** attendance for week 1.

Overall school attendance was at **96.9 %** for that week.

Golden table

These children have been selected for demonstrating excellent manners and behaviour in the dining hall



Anglo-Saxon visit



Amelia B **Chloe H** **Maisey-Ann K** **Max F** **Charlie A** **Finley A** **Lana-Rae T** **Ben G**

Star learners

Each week a star learner is chosen from their class for demonstrating excellent attitudes to their learning; being attentive, working independently, showing resilience, becoming engaged and showing enthusiasm.



Star learners

Mrs Boyce	Mitchell W	Mrs Maunand	Bella H
Mrs Wooding/Steven's	Ellie B	Mrs Dale	Jackson T-M
Mrs Turner	Beatrice W	Miss Village	Raheem Q + Lacey C-T
Mr Roberts	Corey S + Chloe F	Miss Longhurst's	Viktoria V
Mrs Williams/Hodgkinson	Bailey W	Mr Hudson	Liam N



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World book day

Children and staff had great fun dressing up as their chosen word on World Book day last week, there were some very creative responses to this challenge. They also created some very imaginative story jars while working with their reading partners.

Anglo-Saxon Workshops

Y3/4 children had their history topic brought to life on Monday as our two visitors filled the hall with artefacts and costumes from Anglo-Saxon times. They gave an extremely informative talk to all three classes and the children got a real "hands on" opportunity to deepen their understanding of this period. The visit was joint funded by Y3/4 toast money and the Friends of Florendine who we would like to thank for helping us to bring this experience to the children.



Tables masters

Congratulations to Ava M in Y5 who demonstrated that she knows all of her tables up to 12 x 12 and achieved her tables master medal and certificate last week.



Looking ahead

There will be a non-uniform day on Friday the 27th of March where we ask children to bring in a chocolate donation for taking part. All of these donations are then grouped into prize hampers for the Easter raffle which is drawn at the school disco on Wednesday the 1st of April. I have also sent out an information page about both events from the Friends along with this newsletter.

In your Easter bonnet

Parents of Reception and KS1 children, they would like to invite you to come and see their parade on Thursday the 2nd of April at 2:30 pm. They should be showing off a marvellous collection of Easter based headwear that you will have helped them create.

Mothers' day celebrations

Don't forget Y1 and Y2 classes are inviting mothers in for a mothers day assembly on Friday the 20th of March from 9:00 am and Reception are inviting mothers in on Monday the 23rd of March for an afternoon celebration at 2:15pm.



Heads up

Latest advice on the corona virus check here

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

The best way to protect against infection is to thoroughly wash hands. Everybody thinks they know how to do this but doing it properly takes a little more time and effort.

This short video from the NHS demonstrates the most effective technique.

<https://www.youtube.com/watch?v=aGJNspLRdrc&safe=active>

We are going to continue talking to the children about how important this is along with giving them regular opportunities to do so whilst in school.



headteacher@florendine.staffs.sch.uk



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