

Florendine Primary Pupil Premium Spend 2018-2019



Annalysis

	No of pupils	Amount received	Total amount
Pupils on Roll (January Census 18.1.18)	263		
Total number of pupils eligible for Pupil Premium Grant (PPG)	56		
Pupils eligible for standard PPG	52	£1320	£68,640
Pupils eligible for PPG plus top up	4	£1900	£7,600
Service children	0		
Total PPG received			76,240

Action and Cost	Intended outcome	Estimated Impact	Lessons learned
<p>PP leader Non-class role. (1.5 days) Monitoring intervention, tracking progress, data evaluation. Identify and respond quickly to the needs of children arriving at Florendine. To ensure quality first teaching is of a consistently high standard. To ensure teaching assistants effectively provide support, nurture and promote self-esteem. Designated Teacher for LAC Cost:£14,000</p>	<p>Increased knowledge of pupil premium children and their progress, leading to improved intervention to 'narrow the gap'.</p>	<p>PP lead works effectively with subject leads to monitor progress in books. Effective feedback provided via book Looks.</p>	<p>PP lead role is an effective use of PP spend but more detailed monitoring of interventions is required.</p> <p>More lesson and intervention observations required, particularly looking for evidence of intervention at the point of learning.</p>
<p>Foundation Stage</p>	<p>Improved speaking and listening skills, narrowing the gap in this area.</p>	<p>2017 PP - 64%, Non PP 90%</p>	<p>Gap closing</p>

<p><i>Early Years data shows that Speaking is an area with a significant gap between disadvantaged and other pupils.</i></p> <p>TA to provide speaking and listening group for targeted PP pupils. 3 X 20 minute session per week for 2 groups of children.</p> <p>Cost: £2500</p>	<p>Gap between PP and Non-PP pupils achieving GLD in speaking and listening reduces.</p>	<p>Gap 26%</p> <p>2018 PP – 62% Non PP – 70% Gap 8%</p>	<p>Speaking and listening intervention is effective.</p> <p>Although Gap has been narrowed in this area. Speaking and listening continues to be a target area for EYFS with this being the lowest scored area for PP children.</p>
<p>Phonics</p> <p>PPG spend will provide intervention during the summer term for any children at risk of failing the check (following Spring term assessments) to ensure the higher pass rate continues. This intervention will also include Y2 children that did not pass the test.</p> <p>Cost: £2000</p>	<p>Increased percentage of disadvantaged pupils passing the phonics check.</p>	<p>2017 44% PP passed, 70% Non PP Gap 26%</p> <p>2018 70% PP passed, 88% Non PP Gap 18%</p> <p>Gap has reduced.</p>	<p>Phonics intervention is effective. This area of spend should continue next year.</p>
<p>Reading</p> <p>Teaching Assistants will support reading with our PP pupils. This includes increased opportunities for one-to-one reading and group comprehension activities.</p> <p>Cost: £7500</p>	<p>Raise reading standards for PP pupils such that the gap between their final summative assessment scores and their peers' average is less than at the start of the year.</p>	<p>The PP standardised scores were further adrift from the cohort average at the end of the year.</p>	<p>Intervention in this form proved ineffective.</p>
<p>Writing</p> <p>Teaching Assistants to lead writing intervention groups.</p> <p>Teaching assistants to become active in intervention at the point of learning – withdrawing pupils when required for additional support.</p> <p>Cost: £7500</p>	<p>Raise writing standards for PP pupils such that the gap between their final Teacher assessment scores and their peers' average is less than at the start of the year.</p>	<p>When comparing DCP1 and DCP3 Increased percentage of PP pupils achieving ARE DCP1 – 44% DCP3 – 64%</p>	<p>This form of intervention has proved effective.</p>

Writing – Talk for Writing Additional Foundation stage training Cost: £2000	Improved Writing attainment, increasing number of PP children working at ARE.		
Maths Teaching assistants to lead one to one intervention programme – ‘Plus One and The Power of Two; when required.	Improved maths attainment to narrow the gap. One-to-one programme should fill gaps in learning.	The PP standardised scores (PUMA) were further adrift from the cohort average at the end of the year.	Intervention in this form proved ineffective.
Teaching Assistants to support progress of PP pupils in Maths lessons, withdrawing groups for targeted intervention. Cost: £9000	Improved maths attainment to narrow the gap. Well differentiated lessons enabling all children to be engaged and focused learners.		
Nurture Group Nurture group workshops are in place for KS1 and KS2 children each week. These sessions are led by trained, highly skilled teaching assistants. Cost: £6800	Increased support for Social and Emotional well- being of our children. Produce well rounded individuals who have greater self- confidence and ability to access all areas of school life	Number of fixed term exclusions reduced. Number of behaviour incidents reduced. Improved Boxhall Profile Scores.	Nurture group is successful and an effective use of PP spend. Ensure Nurture group targets more PP pupils to increase effectiveness.
Breakfast Club Funding in place to provide Free Breakfast club Provision for all PP children. 44 children registered – 15 regular users Cost: £9450	Increased attitudes towards school life. Better prepared to begin learning.		
Music Tuition Funding in place to provide free music tuition for those FSM children who wish to take up the challenge of mastering a musical instrument. Cost: £150	Increased self-confidence and ability to learn something new.		
Extra Curriculum Afterschool activities Funding available to provide free afterschool activities for PP children Cost: £500	Increased self-confidence.		

<p>Subsidised trips Funding in place to pay for all school trips for pupils that qualify for FSM. Some additional funding support available for PP pupils when requested. Cost: £1780</p>	<p>Increased self-confidence Greater awareness of the world around them.</p>		
<p>Corner Post Education Funding for children at risk of exclusion to attend a different educational setting Cost: £2000</p>	<p>Children are able to be re-integrated back to class. Children are not excluded from school.</p>	<p>Reduced fixed term exclusions Reduced behaviour incidents.</p>	<p>Corner Post Education Centre is an effective use of PP spend. Providing educational support for children at risk of exclusion.</p>
<p>CHOICES COUNSELLING Providing one-to-one counselling services. Cost: £720</p>	<p>Increased support for Social and Emotional well- being of our children.</p>		
<p>PP school uniform vouchers Cost: £250</p>	<p>Children feel they belong – wearing appropriate uniform. Improves social, emotional and mental health.</p>		
<p>Additional staff training Planned training in attachment disorder for all staff (EP to lead) Planned training in supporting children within whole class Cost: £1000</p>	<p>Improved awareness of difficulties that impact on our most vulnerable children.</p>	<p>This did not happen due to EP being off work on long term sick leave.</p>	<p>NA</p>
<p>Attendance Signs around school Certificates for improved attendance Possible rewards for improved attendance Cost: £1000</p>	<p>Improved attendance for our vulnerable groups.</p>	<p>Improved attendance for PP children 2016-2017 – 90% 2017-2018 – 92%</p>	<p>Increased work on attendance has started to have some impact. This raised profile should continue to be an area of focus to ensure this percentage increases to be closer to school target of 97%.</p>
<p>LAC Funding home tutor (£25/hour)</p>	<p>LAC children make good progress in maths and English.</p>	<p>YF – 100% at ARE July 2018 Y5 –</p>	<p>LAC children generally make good progress at Florendine.</p>

<p>Funding tablet to enable home access to online tasks One-to-one social and emotional support when required for LAC Additional small group intervention and one-to-one intervention (Specific PEP targets) Cost: £49500</p>	<p>LAC children have improved emotional and mental health. LAC children are not disadvantaged 2017 - 2018 (3 pupils) YF – 2 Y5 – 1</p>	<p>Spend is individualised, this is broken down further and analysed during PEP meetings. LAC children make good progress at Florendine.</p>	<p>Individualised spending programmes are an effective use of LAC PP spend.</p>
<p>Emergency afterschool club fund Parents can ask for support form club to attend meetings/appointments centred on their children taking worry of child care away from the parents. Cost: £200</p>	<p>Improved relationships with parents Children feel safe being cared for in school.</p>		
<p>My Concerns safe and secure software for recording and managing all safeguarding concerns in any educational setting. Cost: £560</p>	<p>Improved safeguarding records.</p>		