



RESPECT.



You can show respect in:

- The way you speak and listen to others
- The way you behave in lessons
- The way you treat other people and their things
- The way you use your manners
- The way you look after your environment
- The way you move around school



When adults see respectful behaviour, it will be rewarded and a text will be sent home to inform parents for those that do it consistently.

When your behaviour doesn't show respect, there will be consequences.

First you will get

1. A warning-your behaviour needs improving

You might be moved to work on your own. Then if your behaviour still doesn't improve

2. A yellow card-you will receive a consequence, your parents will be informed.

A consequence will be missing break, spending time with a teacher and where appropriate writing a letter home explaining why you have received a yellow card.

If there is still no improvement

3. A red card-you will be sent to Mr Hudson or Mr Crookes and it will be recorded on a behaviour log

This will continue at breaks and lunchtimes, as well as during class time. Teachers, Teaching assistants and Mid-day meal supervisors will all use the same 3 steps.

Mid-day meal supervisors will inform the child's class teacher if they have received a yellow card at the end of lunch.

Your class teacher will keep a record of each time you receive a yellow card. Mr Crookes will keep a record of each red card. Children who are consistently receiving red cards will miss out on some of the more enjoyable activities that the class has planned.

Sign here to show you understand these rules



RESPECT.

When a child's behaviour needs improving.

They are given a warning that it needs to be improved. They may be moved to help them improve.

When a child doesn't improve their behaviour they are given a yellow card. Parents will be informed

When a child still doesn't improve their behaviour they are given a red card. Parents will be informed

If a child receives three red cards they will be placed on a report card.

If poor behaviour continues there will be a meeting with parents and advice from external agencies will be requested.

This card system will be used with Florendine children from Y1 upwards. The children in our Reception year will have their own class based model to reward good behaviour. Towards the end of the year they will be introduced to the card system as part of their transition into Year 1.

Once our expectations are made clear, their behaviour improves.

The child will miss a break and where appropriate write a letter home explaining why they have received a card.

The child will be sent to the Head or Deputy to discuss their behaviour and the incident will be logged.

If a child is involved in physical violence with another pupil or adult they will immediately go to the red card stage.

Three consecutive yellow cards will result in a red card being given.