

# Florendine Primary Pupil Premium Spend 2019-2020



## Annalysis

	No of pupils	Amount received	Total amount
Pupils on Roll (January Census 18.1.19)	253		
Total number of pupils eligible for Pupil Premium Grant (PPG)	56		
Pupils eligible for standard PPG	52	£1320	£68,640
Pupils eligible for PPG plus top up	4	£1900	£7,600
Service children	0		
<b>Total PPG received</b>			<b>76,240</b>

Action and Cost	Intended outcome	Estimated Impact	Lessons learned
<p><b>PP leader Non-class role. (1.5 days)</b> Monitoring intervention, tracking progress, data evaluation. Identify and respond quickly to the needs of children arriving at Florendine. To ensure quality first teaching is of a consistently high standard.</p>	<p>Increased knowledge of pupil premium children and their progress, leading to improved intervention to 'narrow the gap'.  Close monitoring of progress through progress meetings and provision plan reviews</p>	<p><b>Data set is based on teacher assessment for academic year 2019-2020 and is a projected level based on where the children were working at the time of school closure.</b>  PP lead works effectively with subject leads and class teachers to monitor progress.  Evidence of effective feedback provided via book Looks.</p>	<p>PP lead role is an effective use of PP spend.  Regular progress meetings are an effective way to monitor progress</p>

<p>To ensure teaching assistants effectively provide support, nurture and promote self-esteem. Designated Teacher for LAC <b>Cost:£14,000</b></p>		<p>Evidence of effective targeted intervention in place.</p> <p>No specific data to share</p>	
<p><b>Foundation Stage</b> <i>Early Years data shows that Speaking is an area with a significant gap between disadvantaged and other pupils.</i></p> <p>TA to provide speaking and listening group for targeted PP pupils. 3 X 20 minute session per week for 2 groups of children. <b>Cost: £2500</b></p>	<p>Improved speaking and listening skills, narrowing the gap in this area. Gap between PP and Non-PP pupils achieving GLD in speaking and listening reduces.</p>	<p>No data set provided, not appropriate to make a judgment on speech progress part way through the year.</p>	
<p><b>Phonics</b> PPG spend will provide intervention during the summer term for any children at risk of failing the check (following Spring term assessments) to ensure the higher pass rate continues. This intervention will also include Y2 children that did not pass the test. <b>Cost: £2000</b></p>	<p>Increased percentage of disadvantaged pupils passing the phonics check.</p>	<p>No phonics data</p>	
<p><b>Reading</b> Teaching Assistants will support reading with our PP pupils. This includes increased opportunities for one-to-one reading and group comprehension activities. <b>Cost: £7500</b></p>	<p>Raise reading standards for PP pupils such that the gap between their final summative assessment scores and their peers' average is less than at the start of the year.</p>	<p>KS1 FFT slight dip in number of PP children achieving expected 2019 75%, 2020 67% Also slight increase in gap between PP and non PP 2019 -6%, 2020 -9%.</p> <p>KS2 FFT increase in number of PP children achieving expected 2019 60% 2020 75%. Also decreases in gap between Pp and Non pp 2019 -14%, 2020 -1%</p>	<p>School closure needs to be taken into account, in Year 2 the children are very much still developing reading skills – this would have had an impact on the projected data.</p> <p>KS2 data is fantastic, showing the reading focus across the whole school is having a positive impact.</p>
<p><b>Writing</b></p>	<p>Raise writing standards for PP pupils such that the gap between their final</p>		

<p>Teaching Assistants to lead writing intervention groups. Teaching assistants to become active in intervention at the point of learning – withdrawing pupils when required for additional support. <b>Cost: £7500</b></p>	<p>Teacher assessment scores and their peers' average is less than at the start of the year.</p>	<p>KS1 decrease in number of PP children achieving expected 2019 63%, 2020 56% However, significant decrease in gap between PP and non PP 2019 -17%, 2020 +1%.</p> <p>KS2 FFT No change in number of PP children achieving expected 2019 0% 2020 0%. Very slight increase in gap between Pp and Non pp 2019 -23%, 2020 -24%</p>	<p>Writing continues to be a significant issue for our PP children, especially in KS2.</p> <p>This needs to be an area of focus next year. PP spend should reflect this.</p>
<p><b>Writing – Talk for Writing</b> Additional Foundation stage training <b>Cost: £2000</b></p>	<p>Improved Writing attainment, increasing number of PP children working at ARE.</p>		
<p><b>Maths</b> Teaching assistants to lead one to one intervention programme – 'Plus One and The Power of Two; when required.</p>	<p>Improved maths attainment to narrow the gap. One-to-one programme should fill gaps in learning.</p>	<p>KS1 decrease in number of PP children achieving expected 2019 75%, 2020 67% However, decrease in gap between PP and non PP 2019 -10%, 2020-3%.</p>	<p>Intervention at the point of learning has a significant positive impact on maths data. This feedback provides an instant response. Misconceptions are quickly highlighted and support is provided.</p>
<p>Teaching Assistants to support progress of PP pupils in Maths lessons, withdrawing groups for targeted intervention.  <b>Cost: £9000</b></p>	<p>Improved maths attainment to narrow the gap. Well differentiated lessons enabling all children to be engaged and focused learners.</p>	<p>KS2 FFT significant increase in number of PP children achieving expected 2019 40% 2020 75%. Also significant decreases in gap between PP and Non pp 2019 -44%, 2020 -4%</p>	<p>The pre-teach and catch up sessions are also working, children are focusing on what they are currently learning in class.</p> <p>Targeted intervention for the children with the most significant need to fill gaps is also effective.</p>
<p><b>Nurture Group</b></p>	<p>Increased support for Social and Emotional well-being of our children. Produce well rounded</p>	<p>Number of fixed term exclusions reduced.</p>	<p>Nurture group is successful and an effective use of PP spend.</p>

<p>Nurture group workshops are in place for KS1 and KS2 children each week. These sessions are led by trained, highly skilled teaching assistants. <b>Cost: £6800</b></p>	<p>individuals who have greater self-confidence and ability to access all areas of school life</p>	<p>Number of behaviour incidents reduced. Boxhall Profile Scores no reviewed</p>	<p>Ensure Nurture group targets more PP pupils to increase effectiveness.</p>
<p><b>Breakfast Club</b> Funding in place to provide Free Breakfast club Provision for all PP children. 44 children registered – 15 regular users <b>Cost: £3550</b></p>	<p>Increased attitudes towards school life. Better prepared to begin learning.</p>		
<p><b>Music Tuition</b> Funding in place to provide free music tuition for those FSM children who wish to take up the challenge of mastering a musical instrument. <b>Cost: £150</b></p>	<p>Increased self-confidence and ability to learn something new.</p>		
<p><b>Extra Curriculum Afterschool activities</b> Funding available to provide free afterschool activities for PP children <b>Cost: £500</b></p>	<p>Increased self-confidence.</p>		
<p><b>Subsidised trips</b> Funding in place to pay for all school trips for pupils that qualify for FSM. Some additional funding support available for PP pupils when requested. <b>Cost: £1780</b></p>	<p>Increased self-confidence Greater awareness of the world around them.</p>		
<p><b>PP school uniform vouchers</b> <b>Cost: £250</b></p>	<p>Children feel they belong – wearing appropriate uniform. Improves social, emotional and mental health.</p>		
<p><b>Attendance</b> Certificates for improved attendance Possible rewards for improved attendance <b>Cost: £1000</b></p>	<p>Improved attendance for our vulnerable groups.</p>	<p>Improved attendance for PP children 2016-2017 – 90% 2017-2018 – 92% 2019-2020 – 95%</p>	<p>Increased work on attendance has started to have some impact. This raised profile should continue to be an area of focus to ensure this percentage increases to be closer to school target of 97%.</p>

<p><b>LAC</b>  Funding tablet to enable home access to online tasks  One-to-one social and emotional support when required for LAC  Additional small group intervention and one-to-one intervention (Specific PEP targets)  <b>Cost: £2000</b></p>	<p>LAC children have improved emotional and mental health.  LAC or previously LAC children are not disadvantaged</p>	<p>Spend is individualised, this is broken down further and analysed during PEP meetings.  LAC children make good progress at Florendine.</p>	<p>LAC children generally make good progress at Florendine.  Individualised spending programmes are an effective use of LAC PP spend.</p>
<p><b>Emergency afterschool club fund</b>  Parents can ask for support form club to attend meetings/appointments centred on their children taking worry of child care away from the parents.  <b>Cost: £200</b></p>	<p>Improved relationships with parents  Children feel safe being cared for in school.</p>		
<p><b>My Concerns</b>  safe and secure software for recording and managing all safeguarding concerns in any educational setting.  <b>Cost: £560</b></p>	<p>Improved safeguarding records.</p>		